

## Focus Student Portal Page

**Portal** (Student) HOLLYWOOD HILLS HIGH (1661) 2024-2025

**District & School Announcements**

News Events

**Alerts**

You are not set to receive email notifications.

**Reports**

Q1	Q2	Q3	Q4	08/12 - 10/11
Pd	Rot	Course	Teacher	Ex Unx Tardy Grade
01	A	INTENS READ 4	Goman, M	0 0 0 57% F
02	A	MATH COLL ALGEBRA	Richards Iv, A	0 0 0 93% A
03	A	MARINE SCI 1	Wooley, T	0 1 0 90% A
04	A	ECON PERS FIN	Chambers-Glover, K	0 0 0 83% B
05	B	US GOVT	Alexis, C	0 1 0 92% A
06	B	NC STUDY HALL 1	Becher, C	0 1 0 NG
07	B	RESEARCH 1 BVS	Newton, C	0 1 0 NG
08	B	ENG 4: FL COLL PREP	Becher, C	0 1 0 102% A

## Secondary Interim Report

After the school completes the interim reports, they will be pushed out to the custodial parents via the Focus Parent Portal, and to the students under the reports tab at students at-a glance window.

1. Students at-a glance section

**Student Name** 1

HOLLYWOOD HILLS HIGH (1661)

**Reports**

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2. Click on the Reports tab
3. Click the download icon
  - a. Past interim reports and report cards will also be available here


**Student Name**

HOLLYWOOD HILLS HIGH (1661)

**Reports** 2

Progress Report 3

The Secondary interim report will automatically open into a new window.



**BROWARD**  
County Public Schools

### HIGH SCHOOL INTERIM REPORT

School:	School Year:	Quarter:
HOLLYWOOD HILLS HIGH (1661)	2024-2025	Interim 1
Student Name:	Student ID:	Grade Level:
		12

Per	Course	Course #	Teacher	UNX Abs	EXC Abs	Tardy	INT1	INT2	INT3	INT4	Comments
01	INTENS READ 4	10004180	Goman,	0	0	0	D+				3
02	MATH COLL ALGEBRA	12007100	Richard	0	0	0	A				
03	MARINE SCI 1	20025000	Wooley,	1	0	0	A				
04	ECON PERS FIN	21023000	Chamber	0	0	0	B				2
05	US GOVT	21063100	Alexis,	1	0	0	A				
08	ENG 4: FL COLL PREP	10014050	Becher,	1	0	0	A				

Grading Scale		
A	90 - 100	Superior
B+	87 - 89	Outstanding
B	80 - 86	Commendable
C+	77 - 79	Above Average
C	70 - 76	Average
D+	67 - 69	Below Average
D	60 - 66	Lowest Acceptable
F	0 - 59	Failure
I	N/A	Incomplete

Attendance Code	
EXC Abs	Excused Absence
UNX Abs	Unexcused Absence
Tardy	Tardy

Comments
S Satisfactory
N Needs Improvement
U Unsatisfactory
1 Commendable-worthy of recognition (behavior and/or academic)
2 Satisfactory behavior
3 Danger of academic failure/conference suggested/satisfactory behavior
4 Academic work to be completed before next report card/satisfactory behavior
5 Unsatisfactory behavior/conference suggested
6 Danger of academic failure and unsatisfactory behavior/conference suggested
7 Academic work to be completed before next report card and unsatisfactory behavior/conference suggested
8 Conference requested by teacher due to Academics
9 Does not make up tests/assignments in allotted time

As of: Sep 11, 2024

- In the top right of the browser window, select the print icon to print
- Or you may select the download icon to save the interim report




## Elementary Interim Report

After the school completes the interim reports, they will be emailed out to the custodial parent(s) on record. The email on file at the school is the email that the interim report will be sent to. Your school may also provide a hard copy to the child to be brought home.

Sample elementary interim report

- Legend
  - X = Indicates Area of Concern
  - + = Indicates Area Discussed
  - Blank space = Not applicable (N/A)



### 1st Grade Conference/Interim Report

Name: _____	Date: September 10, 2024
School: <b>ELEMENTARY</b>	Teacher: _____
Conference Form or Interim Report/Interim Report	Marking Period: 1st 9 Weeks
Present at Conference: _____	

<b>Key</b>	X = Indicates Area of Concern + = Indicates Area Discussed
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## Sample elementary interim report continued

English Language Arts	
Recognizes the distinguishing features of a sentence.	
Demonstrates phonemic awareness (spoken word, syllables, and sounds).	X
Applies grade level phonics and word analysis skills in decoding words in isolation and within text.	
Applies grade level phonics, word analysis skills, and spelling strategies in written work.	
Reads with sufficient fluency and accuracy.	X
Demonstrates understanding of key ideas and details.	
Explains differences between different types of texts.	
Applies vocabulary strategies to determine the meaning of unknown words and identify how specific words and phrases are used in text.	
Makes connections within texts and across multiple texts.	
Writes different types of texts, including opinion, informative, and narrative.	
Uses the writing process to produce a variety of writing projects, including shared research and digital tools.	
Expresses ideas orally.	
Listens and interprets ideas and information.	
Applies conventions of standard English.	
Applies vocabulary strategies to determine the meaning of unknown words and make connections between words.	
Mathematics	
Operations and Algebraic Thinking	
Represents and solves problems involving addition and subtraction.	
Applies properties of operations and the relationships between addition and subtraction.	
Adds and subtracts within 20.	
Works with addition and subtraction equations.	
Number and Operations in Base Ten	
Extends the counting sequence.	
Understands place value.	
Uses place value understanding and properties of operations to add and subtract.	
Measurement and Data	
Measures lengths indirectly and by iterating length units.	
Tells and writes time.	
Represents and interprets data.	
Geometry	
Reasons with shapes and their attributes.	
Social Studies	
American History	
Geography	
Economics	
Civics and Government	

Sample elementary interim report continued

Science			
Big Idea 1 The Practice of Science			
Big Idea 5 Earth in Space and Time			
Big Idea 6 Earth Structures			
Big Idea 8 Properties of Matter			
Big Idea 12 Motion of Objects			
Big Idea 13 Forces and Changes in Motion			
Big Idea 14 Organization and Development of Living Organisms			
Big Idea 16 Heredity and Reproduction			
Big Idea 17 Interdependence			

Characteristics of Successful Learners			
Participates in discussions and activities.			
Works cooperatively.			
Works independently.			X
Follows rules and directions in a variety of settings.			
Respects others.			
Resolves conflicts appropriately.			
Completes assignments on time.			
Completes and returns homework.			
Uses time constructively.			
Demonstrates self-control.			
Uses technology appropriately.			
Shows effort.			X
Respects authority.			

Additional Areas Discussed			
Receiving ESOL Services			ZZ - N/A
PMP			+
Health Concerns			
Not Meeting Promotion Criteria			
Attendance (Attends school regularly)			
Attendance (Arrives at school on time)			

Comments			
Teacher Comments appear here			
Parent Signature	Date	Teacher Signature	Date